

Attachment G:
Starting Point Calculation for Grades 2-8

Subgroup	English Language Arts		Mathematics	
	Number of Students with Valid Tests	Percent Proficient	Number of Students with Valid Tests	Percent Proficient
African American	251,840	19.6	262,223	18.1
American Indian or Alaska Native	25,186	28.1	26,283	27.8
Asian	255,806	51.0	260,029	60.5
Filipino	75,913	45.3	77,310	46.6
Hispanic	1,406,996	16.2	1,456,105	20.2
Pacific Islander	20,656	27.6	21,268	29.7
White	1,060,170	50.7	1,084,533	48.9
Socio-economically disadvantaged	1,699,307	16.3	1,761,978	20.7
English language learners	841,786	8.5	876,130	16.5
Students with disabilities	268,532	9.7	283,111	12.1
Total (Unduplicated, with English Language Arts and Mathematics data)	3,120,943	32.0	3,213,858	33.8
A. Minimum Subgroup		8.5		12.1
B. 20th Percentile, rounded		13.6		16.0
Greater of A and B		13.6		16.0

Assumptions:

- °Grades 2 to 8 only (N = 3,399,932)
- °All schools with California Standards Test data in grades 2 to 8 are represented (N = 6,713)
- °No mobility exclusions applied
- °Out-of-level tests scored as not proficient
- °Percent Proficient is based on the students scoring at the proficient level or the advanced level divided by the number of test takers who had a valid score.